

Self-regulation in children with autism, Williams syndrome and Down syndrome and typically developing children: parent ratings

About our study


This research is looking at children's ability to manage their thoughts, feelings, attention, and behaviour or in other words their **regulation** skills. Regulation skills in children are **important** for school readiness, school success, and other positive developmental outcomes in childhood and throughout life. Your answers will help us to understand how children's abilities to self-regulated might differ so that can help shape how we support children's struggling to regulate themselves.

Who we are looking for

If you are a parent of a **child aged between 5 to 13** and **fluent in English**, we would like to invite you to our research.

What is in it for you

We would be delighted to offer 1x100, 1x£50, 2x£25 and 10x£10 Amazon vouchers to 14 eligible parents through a raffle.

 If you have any **questions** about this study, please contact Yasamin Rahmati via email: Jv22264@Bristol.ac.uk

What you need to do

This study comprises completing an **online questionnaire** that gives you a series of statements and you need to determine to what extent you think each statement might be true about your child compared to their peers. Completing this questionnaire will take around 30-40 minutes.

If you are interested in **taking part**, you can find out more by scanning this QR code



Scan me!